



## High School Summer Reading Requirements 2020-2021

**Please note:** Summer learning loss has been described as “devastating.” Researchers refer to this as the “summer slide.” It is estimated that school summer breaks cause the average student to lose up to one month of instruction. It is important that students are reading throughout the summer to maintain the hard work and gains that they make during the school year.

### Required Reading

All students in grades 9-12 are required to read the novels from their class list. Students are required to choose a project from the matrix and then complete it. Students are required to read their novels in their entirety.

Class	Book Title
9th Grade Intro to Literature Mrs. Jones	Choose 1: <i>I am Malala</i> by Malala Yousafzai or <i>A Long Walk to Water</i> by Linda Sue Park
10th Grade American Literature Mrs. Ziegler	<i>The Good Earth</i> by Pearl S. Buck
11th/12 Grade World Literature Mrs. Ziegler	<i>Tuesdays with Morrie</i> by Mitch Album

### Independent Choice Novel

In addition to the required novel, each incoming student, 9<sup>th</sup> – 12<sup>th</sup>, is required to read one additional novel of his or her choice. . An assessment, to be determined by the class teacher, will be completed during the first two weeks of school. Students should consider books that will be appropriate for the school setting and challenging in terms of reading level and be no less than 250 pages.

# High School Project Matrix for Required Reading Novels

1. Choose one of the boxes from the matrix below to complete for one of your REQUIRED reading books.
2. *Please note that this project needs to be from your required reading list only.*
3. Your project is due the first day of school.
4. All work should be typed in Times New Roman 12 font and double spaced.

**REVIEW:** Write a review on the novel. It should be at least one page long and address the following: world building, character development, and/or language. Use this website as a sample and guided instruction on how to complete it:  
<http://teacher.scholastic.com/writewit/bookrev/>

**WRITING:** Write a letter to one of the characters to give them advice, encouragement, or thoughts as they continue with their dreams (1.5-2 pages)

**ART/WRITING:** Create a collage to display the setting of the story. Write a half of a page explanation on how the setting impacts the storytelling. What are the benefits of using this setting?

**TWITTER:** Tweet as you read and use the hashtag #MCASummerreading. At least 10-15 quality tweets total (on different days). No less than 140 characters per tweet. Print out your tweets as evidence, include any responses. If you don't have a Twitter, please type out your tweets.

**ART:** Create 3 images representing your character at the beginning, middle, and at the end. Don't just draw a sad face...show us why, whether through image, detail, or text. How have his/her emotions changed? What is the mindset in each place and time? Then write a title for each picture and justification. This should be detailed and include elements of the story.

**DISPLAY THE FAÇADE OF A CHARACTER:** Create a Facebook page for your main character. How would they portray themselves to the world? What would their status updates look like? What type of pictures would they post?

**SONGWRITING:** Create a theme song for the novel. Incorporate elements of the themes from the novel into the melody or lyrics of the song.

**HERO'S JOURNEY PROJECT:** Trace one of the character's heroic journey through the novel. Tell why you believe them to be heroic and the act to support it.

**INTERVIEW:** Come up with questions based on some of the issues that the characters in the story deal with. The questions will need to be thought provoking and relevant to the novel.

**ACTING:** Choose one scene in the novel. Create a short monologue (speech) to perform in front of the class or on video. Use props, costumes, and whatever you feel inspired to use!

**WRITE A SERIES OF JOURNALS:** Write 2-4 journal entries from a character's perspective of their dreams. Make sure you reflect their voice, language, point of view, and personality (1 page per entry).

**CHART/VISUAL:** Create a chart that displays the multiple (and/or connected) layers of conflict going on in the story. You can focus on the main character or you can include other characters.

**MUSIC:** Create a soundtrack with 8-12 songs. Write a short 2-3 sentence justification (for each song) on why you think each song should be on the soundtrack and how it connects to the novel.

**WRITING:** Write a letter to Hollywood explaining why this novel would or would not be a good manuscript to turn into a movie. Think about what makes a good story for film and what scenes you think an American audience would respond to. You can discuss how this novel/film will make money by coming up with marketing ideas and promotions. (2-3 pages)

**FILM/ART:** Make a list of the characters in your story. Choose what actors would play those characters. What would the title be? Who would direct the movie? Design a movie poster for this film.



## High School Independent Summer Reading Parent/Guardian Form

In addition to the required reading, all MCA High School students are required to read one additional book of their choice over the summer as part of the summer reading program. This book can be fiction or nonfiction, classic or contemporary, serious or funny. An assessment, to be determined by the class teacher, will be administered during the first 2 weeks of school.

Students should consider books that will be appropriate for the school setting and challenging in terms of reading level.

All students are expected to bring this permission form to their teacher on the first day of school.

Student's Name: \_\_\_\_\_

Title of Book: \_\_\_\_\_

Author of Book: \_\_\_\_\_

I have reviewed my child's independent choice book and have determined that it is appropriate for my child and this assignment. I can verify that my child has completed the reading of all of their assigned summer reading books.

Signature of the Student: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of the Parent: \_\_\_\_\_

**All work is due the first day of school!**